

## (93) BOOTS AND SHOES

Children need time before this activity to look at each others' shoes – probably done most easily by standing in a circle around the parachute with the chute lying on the ground.

The practitioner chooses a child to sit under the chute in the centre, then it is allowed to loosely fall over him / her.

Whilst the child is hidden, everyone changes places, then lifts up the chute to just below waist height so legs and shoes are all that can be seen.

The practitioner taps one child on the shoulder and they begin marching on the spot. The child beneath the chute tries to guess the name of the child.

