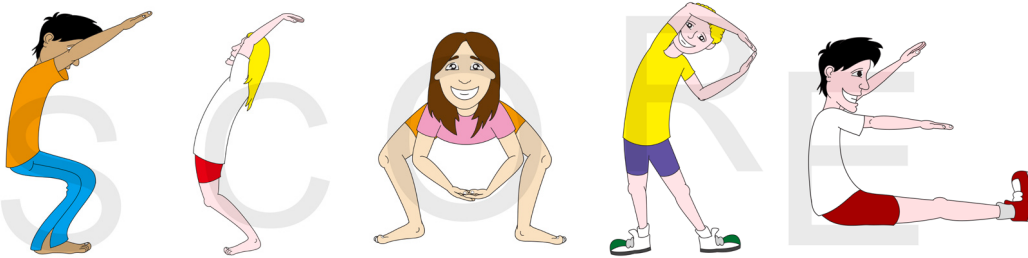


# “CRACKING THE CODE!”

## LOOK AND READ

A17. Children make up their own words (or use them from the word bank) with travelling in between. They practise their words and then show them to a partner at the beginning of the lesson for the partner to read the message or “crack the code!”



## READ THE MESSAGE

A18. In pairs children create a “message” with travelling between the letters and one pair tries to read the other pairs message.

